

PARCC Results-Year Two  
Grades 3-8  
NJ ASK-Science  
Grades 4 & 8

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Woodland Park School District  
September 12, 2016  
Carmela Triglia

PARRC

Partnership for Assessment of  
Readiness for College and  
Careers - 2016

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Grades 3-8 English Language Arts/ Literacy, Mathematics, & Algebra

# New Jersey's Statewide Assessment Program

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- 2016 marks the 2<sup>nd</sup> administration of the Partnership for Assessment of Readiness for College and Careers (PARCC) and the first opportunity to compare year-to-year results as the following slides will show.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 11.
- Students took PARCC Mathematics Assessments in grades 3 – 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.

# PARCC Performance Levels

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- Level 1- Not yet meeting grade-level expectations
- Level 2- Partially meeting grade-level expectations
- Level 3-Approaching grade-level expectations
- Level 4-Meeting grade-level expectations
- Level 5-Exceeding grade-level expectations

# Comparison of New Jersey's Spring 2015 and Spring 2016 PARCC Administrations English Language Arts/Literacy

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Change in Level 1 and Level 2	% Change in Level 4 and Level 5 (College and Career Ready)
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Grade 3	15.1%	13.5%	17.8%	16.0%	23.7%	23.0%	38.6%	41.3%	4.9%	6.2%	↓ 3.4%	↑ 4.1%
Grade 4	7.8%	8.2%	14.5%	13.5%	26.6%	24.8%	39.4%	40.8%	11.7%	12.7%	↓ 0.6%	↑ 2.4%
Grade 5	7.2%	6.7%	15.1%	14.7%	26.1%	25.3%	45.1%	46.4%	6.4%	6.9%	↓ 0.9%	↑ 1.7%
Grade 6	7.9%	7.5%	15.5%	14.1%	27.8%	26.2%	39.7%	41.3%	9.1%	11.0%	↓ 1.9%	↑ 3.5%
Grade 7	10.8%	9.5%	14.5%	12.5%	23.1%	21.6%	33.9%	35.6%	17.7%	20.7%	↓ 3.3%	↑ 4.7%
Grade 8	11.5%	10.1%	14.6%	13.0%	22.3%	21.7%	39.1%	40.7%	12.5%	14.5%	↓ 3.0%	↑ 3.6%
Grade 9	17.6%	12.9%	19.0%	15.0%	23.6%	23.1%	30.3%	35.8%	9.5%	13.2%	↓ 8.7%	↑ 9.2%
Grade 10	25.3%	20.9%	17.7%	14.2%	20.3%	20.4%	25.6%	31.0%	11.0%	13.4%	↓ 7.8%	↑ 7.7%
Grade 11*	16.7%	18.5%	18.7%	18.1%	23.5%	23.3%	30.1%	31.7%	10.9%	8.4%	↑ 1.1%	↓ 0.9%

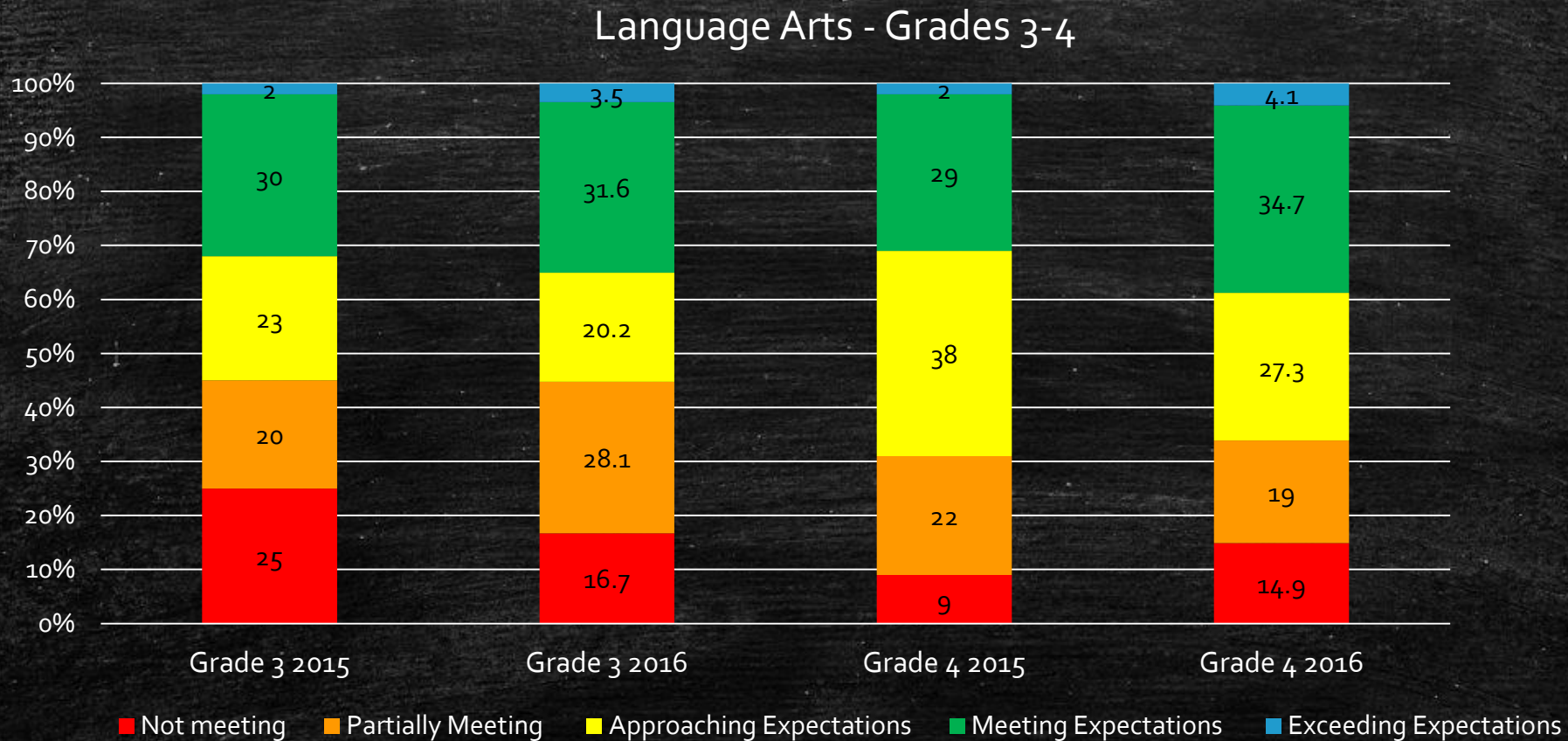
# Comparison of New Jersey's Spring 2015 and Spring 2016 PARCC Administrations

## Mathematics

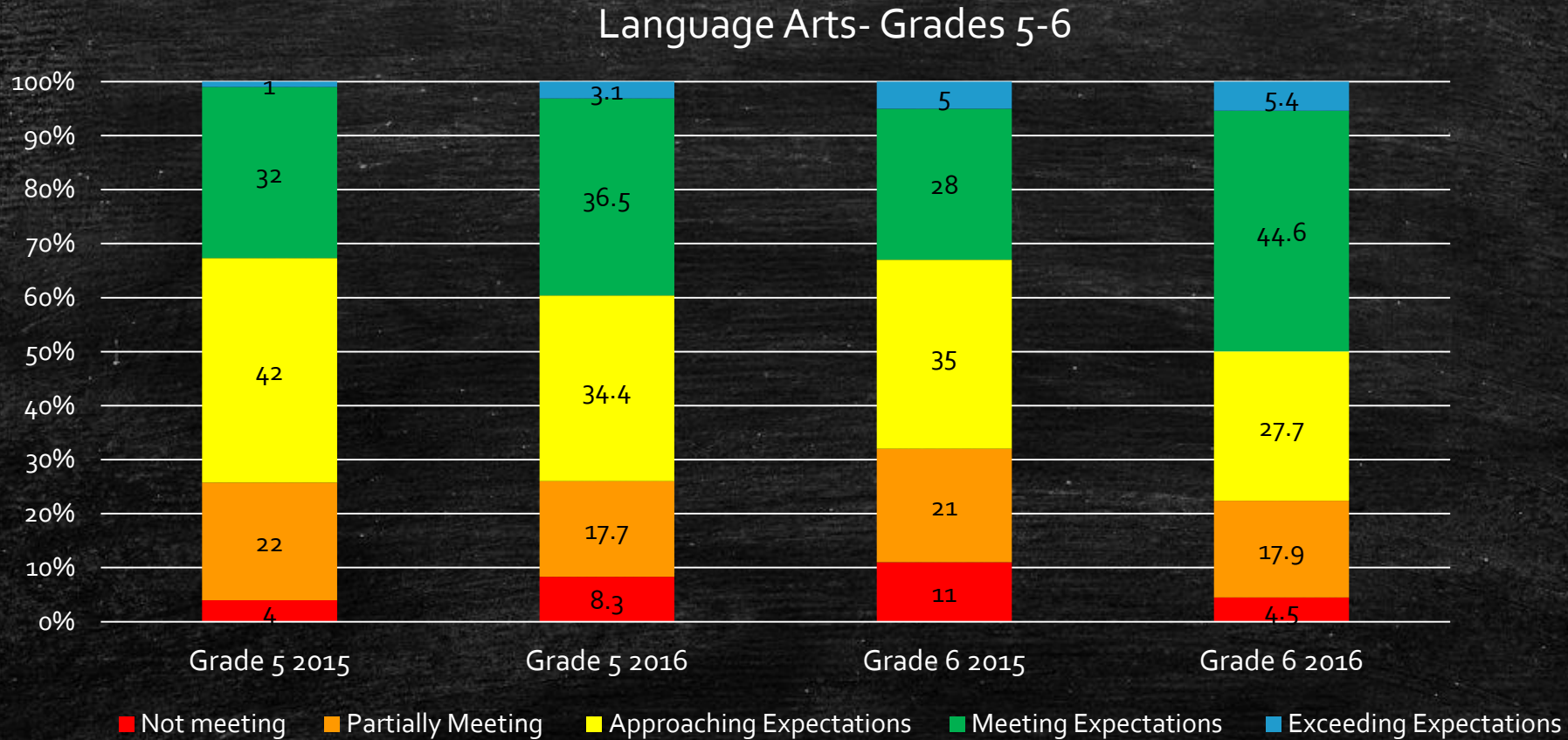
	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Change in Level 1 and Level 2	% Change in Level 4 and Level 5 (College and Career Ready)
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Grade 3	8.3%	<b>8.1%</b>	18.5%	<b>15.9%</b>	28.3%	<b>24.3%</b>	36.9%	<b>39.0%</b>	8.0%	<b>12.7%</b>	↓ 2.8%	↑ 6.8%
Grade 4	7.2%	<b>8.0%</b>	21.9%	<b>18.6%</b>	30.3%	<b>26.8%</b>	36.3%	<b>41.2%</b>	4.3%	<b>5.4%</b>	↓ 2.5%	↑ 5.9%
Grade 5	6.1%	<b>6.2%</b>	20.7%	<b>18.3%</b>	32.1%	<b>28.2%</b>	34.9%	<b>38.4%</b>	6.1%	<b>8.8%</b>	↓ 2.3%	↑ 6.2%
Grade 6	7.6%	<b>8.9%</b>	21.4%	<b>19.1%</b>	30.2%	<b>29.1%</b>	34.8%	<b>35.6%</b>	6.0%	<b>7.3%</b>	↓ 1.0%	↑ 2.2%
Grade 7	7.7%	<b>9.0%</b>	22.3%	<b>20.1%</b>	33.3%	<b>32.3%</b>	33.0%	<b>33.5%</b>	3.8%	<b>5.2%</b>	↓ 0.9%	↑ 1.9%
Grade 8*	21.9%	<b>21.5%</b>	26.2%	<b>25.3%</b>	28.4%	<b>27.5%</b>	23.0%	<b>24.9%</b>	0.5%	<b>0.7%</b>	↓ 1.3%	↑ 2.1%
Algebra I	13.8%	<b>12.8%</b>	25.3%	<b>21.3%</b>	25.0%	<b>24.8%</b>	32.9%	<b>37.3%</b>	3.1%	<b>3.9%</b>	↓ 5.0%	↑ 5.2%
Algebra II	31.7%	<b>33.5%</b>	24.5%	<b>22.6%</b>	19.9%	<b>18.8%</b>	22.3%	<b>22.7%</b>	1.6%	<b>2.4%</b>	↓ 0.1%	↑ 1.1%
Geometry	12.4%	<b>10.5%</b>	35.6%	<b>31.1%</b>	29.7%	<b>31.4%</b>	19.5%	<b>23.2%</b>	2.9%	<b>3.8%</b>	↓ 6.3%	↑ 4.6%

Note: Approximately 30,000 New Jersey students participated in the PARCC Algebra I assessment while in middle school. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

# Comparison of WOODLAND PARK'S Spring 2015 and Spring 2016 PARCC Administrations English Language Arts/Literacy Grades 3-4

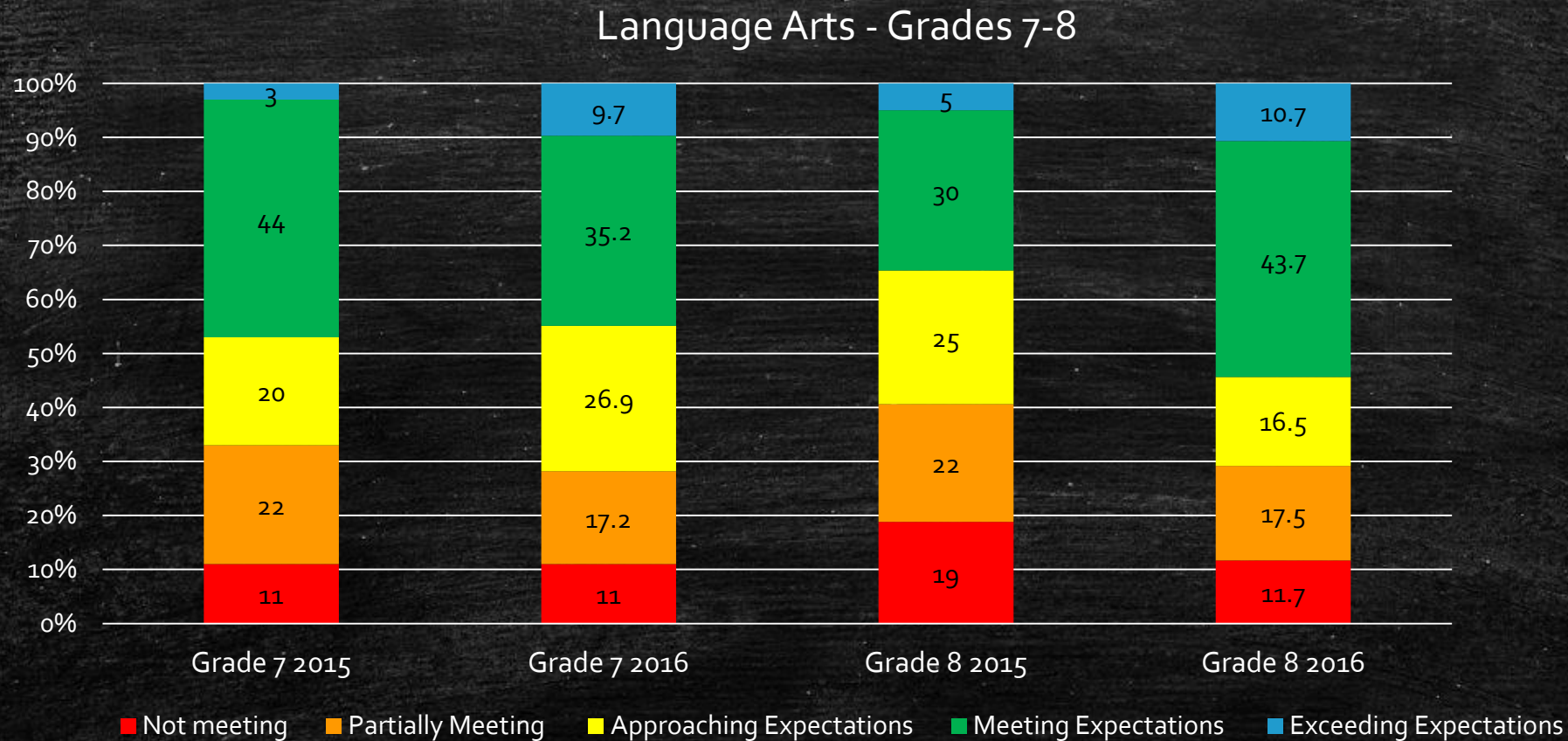


# Comparison of WOODLAND PARK'S Spring 2015 and Spring 2016 PARCC Administrations English Language Arts/Literacy Grades 5-6





# Comparison of WOODLAND PARK'S Spring 2015 and Spring 2016 PARCC Administrations English Language Arts/Literacy Grades 7-8

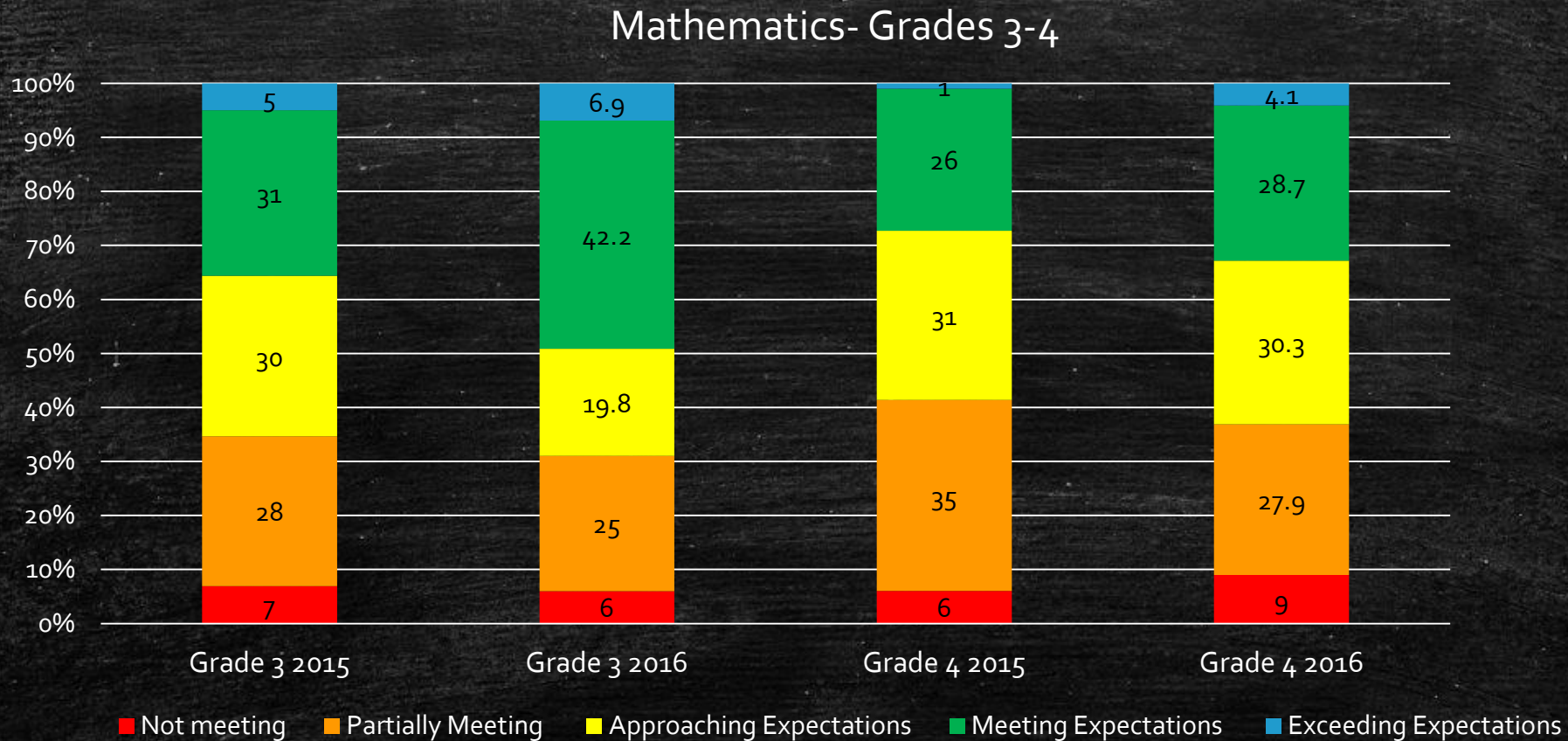


# COMPARISON OF WOODLAND PARK'S 2015-2016 Spring PARCC Administrations ENGLISH LANGUAGE ARTS/LITERACY

	Change in Level 1 and Level 2				Change in Level 4 and Level 5			
	Woodland Park		State		Woodland Park		State	
	2015	2016			2015	2016		
Grade 3	45%	44.8%	↓ 0.2%	↓ 3.4%	32%	35.1%	↑ 3.1%	↑ 4.1%
Grade 4	31%	33.9%	↑ 2.9%	↓ 0.6%	31%	38.8%	↑ 7.8%	↑ 2.4%
Grade 5	26%	26%	No change	↓ 0.9%	33%	39.6%	↑ 6.6%	↑ 1.7%
Grade 6	32%	22.4%	↓ 9.6%	↓ 1.9%	33%	50%	↑ 17%	↑ 3.5%
Grade 7	33%	28.2%	↓ 4.8%	↓ 3.3%	47%	44.9%	↓ 2.1%	↑ 4.7%
Grade 8	41%	29.2%	↓ 11.8%	↓ 3.0%	35%	54.4	↑ 19.4	↑ 3.6%

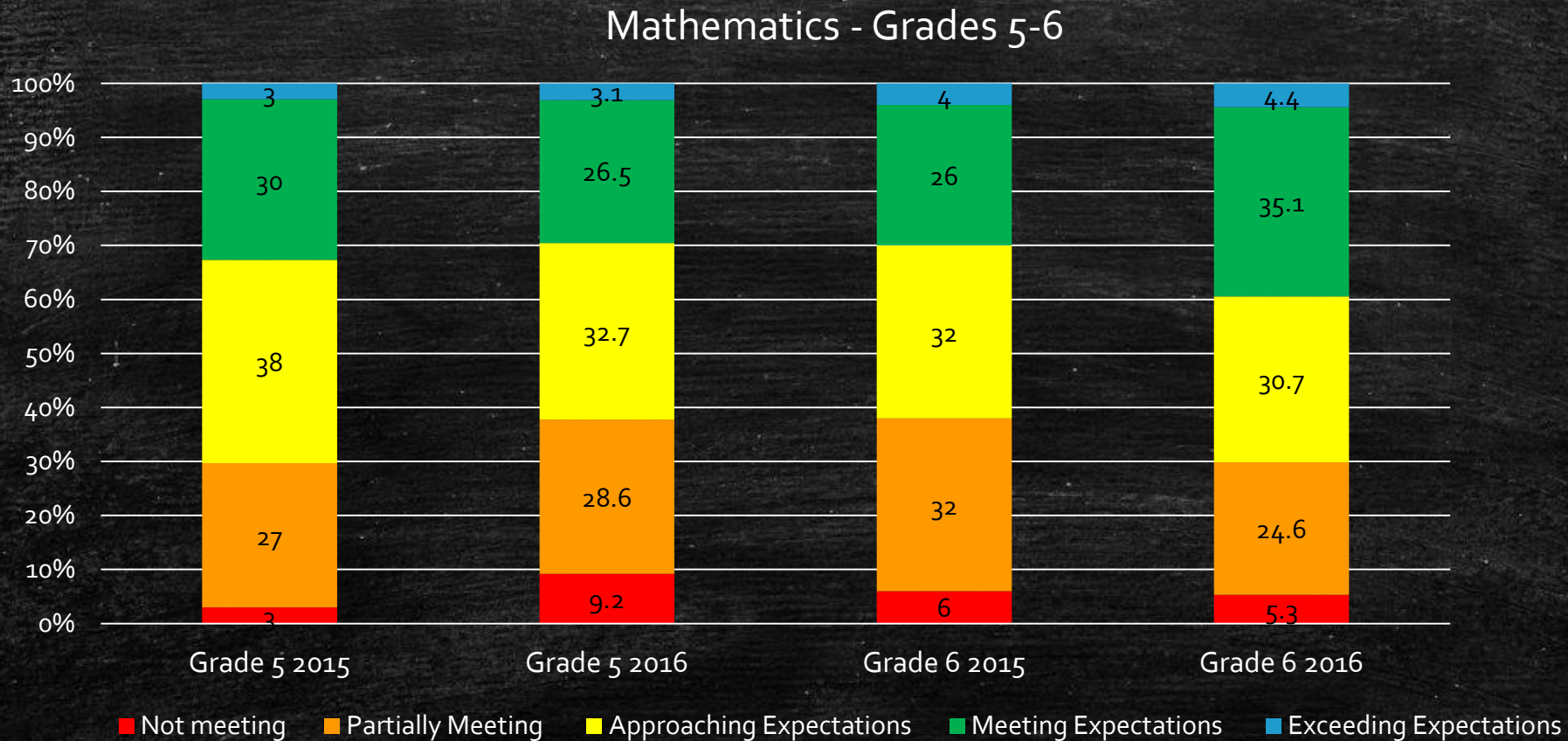
# Comparison of WoodLand Park's Spring 2015 and Spring 2016 PARCC Administrations

## MATHEMATICS - Grades 3-4



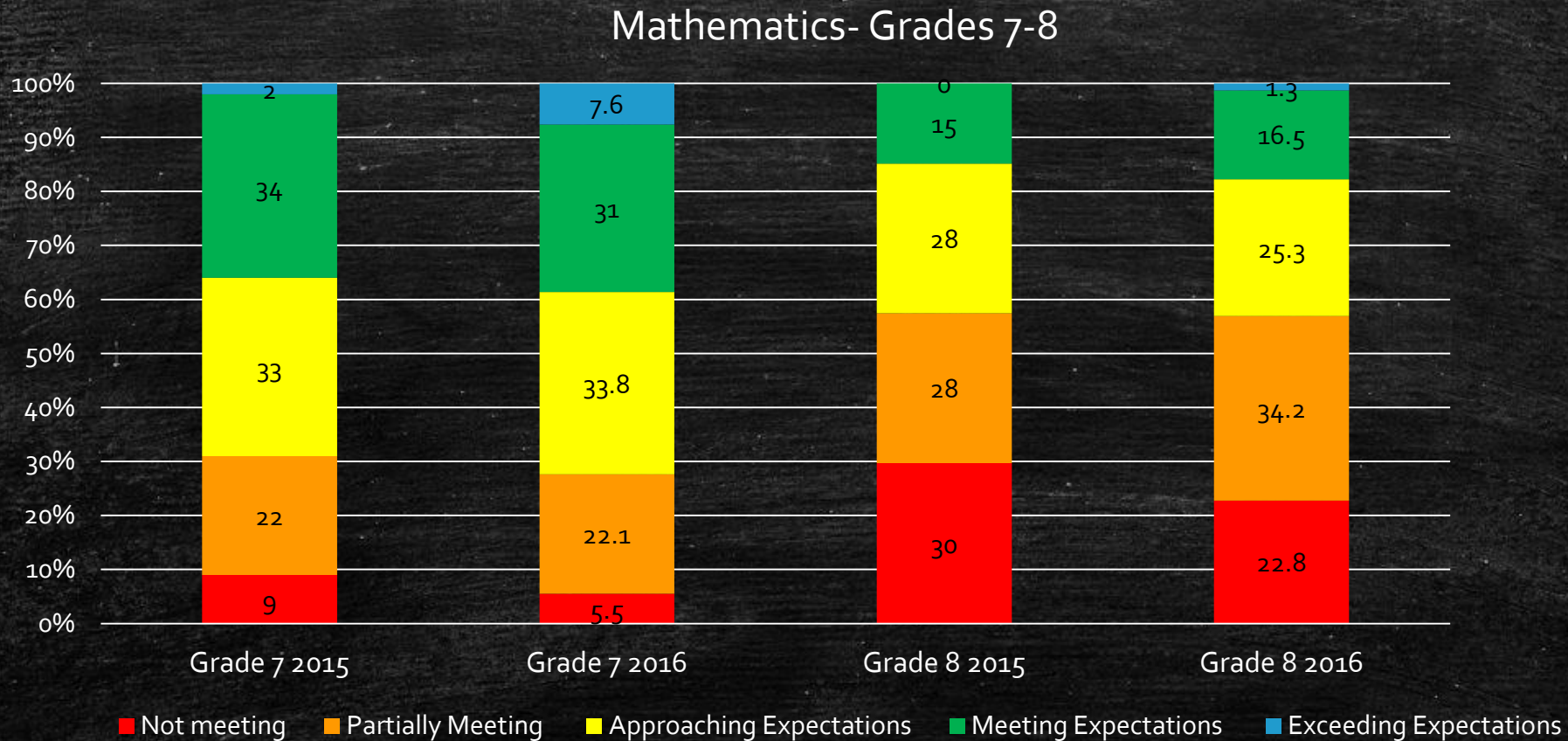
# Comparison of WoodLand Park's Spring 2015 and Spring 2016 PARCC Administrations

## MATHEMATICS - Grades 5-6

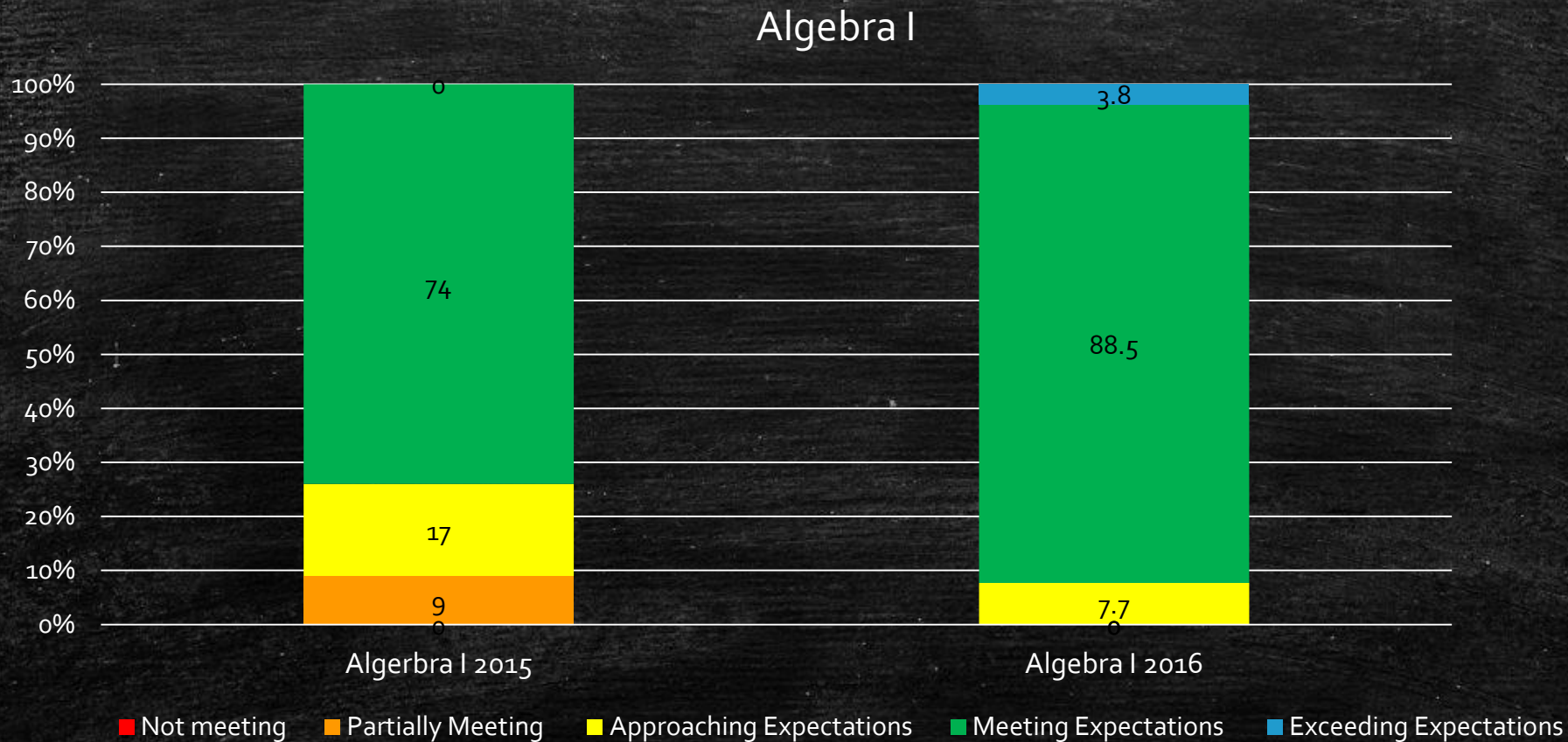


# Comparison of WoodLand Park's Spring 2015 and Spring 2016 PARCC Administrations

## MATHEMATICS - Grades 7-8



# Comparison of WoodLand Park's Spring 2015 and Spring 2016 PARCC Administrations Algebra I



# COMPARISON OF WOODLAND PARK'S 2015-2016 Spring PARCC Administrations MATHEMATICS

	Change in Level 1 and Level 2				Change in Level 4 and Level 5			
	Woodland Park		State		Woodland Park		State	
	2015	2016			2015	2016		
Grade 3	35%	31%	↓ 4%	↓ 2.8%	36%	49.1%	↑ 13.1%	↑ 6.8%
Grade 4	41%	36.9%	↓ 4.1%	↓ 2.5%	27%	32.8%	↑ 5.8%	↑ 5.9%
Grade 5	30%	37.8	↑ 7.8%	↓ 2.3%	33%	29.6 %	↓ 3.4%	↑ 6.2%
Grade 6	38%	29.9%	↓ 8.1%	↓ 1.0%	30%	39.5%	↑ 9.5%	↑ 2.2%
Grade 7	31%	27.6%	↓ 3.4%	↓ 0.9%	36%	38.6%	↑ 2.6%	↑ 1.9%
Grade 8	58%	57%	↓ 1%	↓ 1.3%	15%	17.8%	↑ 2.8 %	↑ 2.1%
Algebra I	9%	0%	↓ 9%	↓ 5.0%	74%	92.3%	↑ 18.3%	↑ 5.2%





# Woodland Park's 2016 Spring PARCC Administrations

## **BEATRICE GILMORE GRADES 3-4** ENGLISH LANGUAGE ARTS/LITERACY

	Count of Valid Test Scores	Not Yet Meeting	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectations	District % >= Level 4
<b><u>Grade Level 3</u></b>							
							<b><u>Ethnicity/ Race</u></b>
Hispanic/Latino	43	14.0 %	34.9 %	23.2 %	27.9 %	0.0 %	<b>27.9%</b>
American Indian	0	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	<b>0.0%</b>
Asian	6	16.7 %	16.7 %	0.0 %	50.0 %	16.7 %	<b>66.7%</b>
Black or African Am	4	25.0 %	50.0 %	25.0 %	0.0 %	0.0 %	<b>0.0%</b>
Pacific Islander	0	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	<b>0.0%</b>
White	60	18.3 %	23.3 %	18.3 %	35.0 %	5.0 %	<b>40.0%</b>
Two or More Races	1	0.0 %	0.0 %	100.0 %	0.0 %	0.0 %	<b>0.0%</b>
<b><u>Grade Level 4</u></b>							
							<b><u>Ethnicity/ Race</u></b>
Hispanic/Latino	50	16.0%	26.0 %	34.0 %	24.0 %	0.0 %	<b>24.0 %</b>
American Indian	0	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	<b>0.0 %</b>
Asian	5	0.0 %	20.0 %	20.0 %	60.0 %	0.0 %	<b>60.0 %</b>
Black or African Am	5	0.0 %	60.0 %	0.0 %	40.0 %	0.0 %	<b>40.0 %</b>
Pacific Islander	0	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	<b>0.0 %</b>
White	59	16.9 %	10.2 %	23.7 %	42.4 %	6.8 %	<b>49.2 %</b>
Two or More Races	2	0.0 %	0.0 %	50.0 %	0.0 %	50.0 %	<b>50.0 %</b>











# Woodland Park's 2016 Spring PARCC Administrations

## Memorial Grades 7-8

### ENGLISH LANGUAGE ARTS/LITERACY

	Count of Valid Test Scores	Not Yet Meeting	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectation	District % >= Level 4
<b><u>Grade Level 7</u></b>							
				<b><u>Ethnicity/ Race</u></b>			
Hispanic/Latino	54	13.05	18.5%	33.3%	33.0%	1.9%	<b>35.2%</b>
American Indian	1	0.0%	0.0%	0.0%	100%	0.0%	<b>100%</b>
Asian	2	50.0%	0.0%	50.0%	0.0%	0.0%	<b>0.0%</b>
Black or African Am	8	0.0%	12.5%	25.0%	37.5%	25.0%	<b>62.5%</b>
Pacific Islander	1	0.0%	0.0%	0.0%	0.0%	100%	<b>100%</b>
White	78	10.3%	17.9%	23.1%	37.2%	11.5%	<b>48.7%</b>
Two or More Races	1	0.0%	0.0%	0.0%	0.0%	100%	<b>100%</b>
<b><u>Grade Level 8</u></b>							
				<b><u>Ethnicity/ Race</u></b>			
Hispanic/Latino	37	5.4%	21.6%	21.6%	40.5%	10.8%	<b>51.4%</b>
American Indian	0	0.0%	0.0%	0.0%	0.0%	0.0%	<b>0.0%</b>
Asian	0	0.0%	0.0%	0.0%	0.0%	0.0%	<b>0.0%</b>
Black or African Am	4	25.0%	25.0%	50.0%	0.0%	0.0%	<b>0.0%</b>
Pacific Islander	0	0.0%	0.0%	0.0%	0.0%	0.0%	<b>0.0%</b>
White	61	14.8%	14.8%	11.5%	47.5%	11.5%	<b>59.0%</b>
Two or More Races	1	0.0%	0.0%	0.0%	100%	0.0%	<b>100%</b>





# Woodland Park's 2016 Spring PARCC Administrations

## Memorial Grades 5-6

### MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectation	District % >= Level 4
<b><u>Grade Level 5</u></b>							
				<b><u>Ethnicity/ Race</u></b>			
Hispanic/Latino	43	18.6%	25.6%	30.2%	23.3%	2.3%	<b>25.6%</b>
American Indian	1	0.0%	0.0%	100%	0.0%	0.0%	<b>0.0%</b>
Asian	4	0.0%	50.0%	25.0%	0.0%	25.0%	<b>25.0%</b>
Black or African Am	1	0.0%	100%	0.0%	0.0%	0.0%	<b>0.0%</b>
Pacific Islander	0	0.0%	0.0%	0.0%	0.0%	0.0%	<b>0.0%</b>
White	49	2.0%	28.6%	34.7%	32.7%	2.0%	<b>34.7%</b>
Two or More Races	0	0.0%	0.0%	0.0%	0.0%	0.0%	<b>0.0%</b>
<b><u>Grade Level 6</u></b>							
				<b><u>Ethnicity/ Race</u></b>			
Hispanic/Latino	43	4.7%	27.9%	32.6%	32.6%	2.3%	<b>34.9%</b>
American Indian	0	0.0%	0.0%	0.0%	0.0%	0.0%	<b>0.0%</b>
Asian	6	0.0%	0.0%	33.3%	50.0%	16.7%	<b>66.7%</b>
Black or African Am	5	20.0%	20.0%	20.0%	40.0%	0.0%	<b>40.0%</b>
Pacific Islander	1	0.0%	0.0%	100%	0.0%	0.0%	<b>0.0%</b>
White	58	5.2%	25.9%	27.6%	36.2%	5.2%	<b>41.4%</b>
Two or More Races	1	0.0%	0.0%	100%	0.0%	0.0%	<b>0.0%</b>



# Woodland Park's 2016 Spring PARCC Administrations

## Memorial Grades 7-8

### MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectation	District % >= Level 4
<b><u>Grade Level 7</u></b>		<b><u>Ethnicity/ Race</u></b>					
Hispanic/Latino	54	5.6%	25.9%	40.7%	24.1%	3.7%	<b>27.8%</b>
American Indian	1	0.0%	0.0%	100%	0.0%	0.0%	<b>0.0%</b>
Asian	2	50.0%	0.0%	0.0%	50.0%	0.0%	<b>50.0%</b>
Black or African Am	8	0.0%	0.0%	25.0%	75.0%	0.0%	<b>75.0%</b>
Pacific Islander	1	0.0%	0.0%	0.0%	0.0%	100%	<b>100%</b>
White	78	5.1%	23.1%	30.8%	32.1%	9.0%	<b>41.0%</b>
Two or More Races	1	0.0%	0.0%	0.0%	0.0%	100%	<b>100%</b>
<b><u>Grade Level 8</u></b>		<b><u>Ethnicity/ Race</u></b>					
Hispanic/Latino	33	21.2%	42.4%	15.2%	18.2%	3.0%	<b>21.2%</b>
American Indian	0	0.0%	0.0%	0.0%	0.0%	0.0%	<b>0.0%</b>
Asian	0	0.0%	0.0%	0.0%	0.0%	0.0%	<b>0.0%</b>
Black or African Am	4	50.0%	0.0%	50.0%	0.0%	0.0%	<b>0.0%</b>
Pacific Islander	0	0.0%	0.0%	0.0%	0.0%	0.0%	<b>0.0%</b>
White	41	22.0%	31.7%	31.7%	14.6%	0.0%	<b>14.6%</b>
Two or More Races	1	0.0%	0.0%	0.0%	100%	0.0%	<b>100%</b>



# PARCC - Cohort- Percent Proficient

	Grade 3 2015	Grade 4 2016	Increase/Decrease in class (3 to 4)
Math	36%	33%	-3
ELA	33%	39% *	+6

	Grade 4 2015	Grade 5 2016	Increase/Decrease in class (4-5)
Math	27%	29%*	+2
ELA	31%	39%*	+8

	Grade 5 2015	Grade 6 2016	Increase/Decrease in class (5-6)
Math	33%	39%	+6
ELA	33%	50%	+17

	Grade 6 2015	Grade 7 2016	Increase/Decrease in class (6-7)
Math	30%	39%	+9
ELA	33%	45%	+12

	Grade 7 2015	Grade 8 2016	Increase/Decrease in class (7-8)
ELA	47%	55%	+8



Date of Birth: xx/xx/xxxx ID: xxxx Grade: 3
DISTRICT NAME
SCHOOL NAME
NEW JERSEY

GRADE 3 ELA

English Language Arts/Literacy Assessment Report, 2015-2016

This report shows whether xxxx met grade-level expectations and is on track for the next grade level. This assessment is just one measure of how well your child is performing academically.

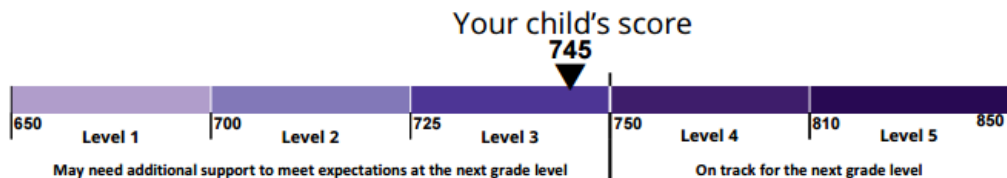
To learn more about the test and to view sample questions and practice tests, visit UnderstandTheScore.org.

See side 2 of this report for specific information on your child's performance in reading and writing.

How Did xxxx Perform Overall?

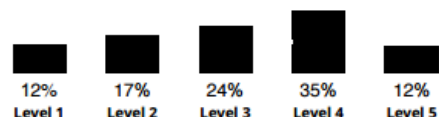
Performance Level 3

- Level 5 Exceeded Expectations
Level 4 Met Expectations
Level 3 Approached Expectations
Level 2 Partially Met Expectations
Level 1 Did Not Yet Meet Expectations



School Average 714
District Average 724
State Average 729
Cross-State Average 714

How Students in New Jersey Performed

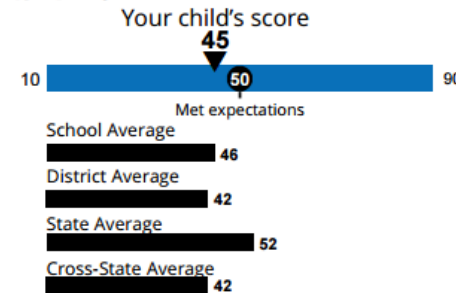


Percentage of students at each performance level

The probable range in the student's overall score on this test is plus or minus 7.3 points. This is the amount of change that would be expected in your child's score if he/she were to take the test many times.

How Did Your Child Perform in Reading and Writing?

READING



LITERARY TEXT

Your child performed about the same as students who met or exceeded expectations. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

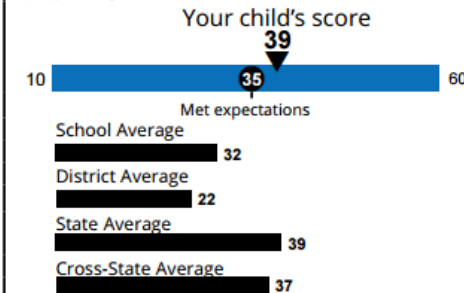
INFORMATIONAL TEXT

Your child performed about the same as students who approached expectations. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

VOCABULARY

Your child performed about the same as students who did not yet meet or partially met expectations. Students meet expectations by showing they can use context to determine what words and phrases mean.

WRITING



WRITING EXPRESSION

Your child performed about the same as students who approached expectations. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

Your child performed about the same as students who met or exceeded expectations. Students meet expectations by showing they can compose writing using rules of standard English.

LEGEND

Your child performed about the same as students who: Met or Exceeded Expectations, Approached Expectations, Did Not Yet Meet or Partially Met Expectations

What are the PARCC tests? The tests measure how well students have learned grade-level material in English language arts/literacy and mathematics. Students who meet or exceed expectations are on track for the next grade or course and, ultimately, for college and careers.

How will my child's school use the test results? Results from the test give your child's teacher information about his/her academic performance. The results also give your school and school district important information to make improvements to the education program and to teaching.

Learn more about PARCC and New Jersey's college- and career-ready standards

Explore your school website, or ask your principal, for information on your school's annual PARCC assessment schedule; the curriculum chosen by your district to give students more hands-on learning experiences that meet state standards; and to learn more about how test results contribute to school improvements.

For information on how to help your child, and access to actual PARCC test questions and the GreatKids Test Guide for Parents, visit UnderstandTheScore.org.

# Parent Resources

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- Information on the new 2015-16 PARCC Student Reports:  
[www.state.nj.us/education/assessment/parcc/scores/](http://www.state.nj.us/education/assessment/parcc/scores/)
- Understanding the student score reports (with translations):  
[understandthescore.org/](http://understandthescore.org/)
- New Jersey Department of Education
  - <http://www.nj.gov/education/sca/parcc/>
- PARCC
  - <http://www.parcconline.org/resources/parent-resources>
  - Performance Level Descriptors
    - <http://www.parcconline.org/news-and-video/230-performance-level-descriptors>
- Be a Learning Hero
  - <http://bealearninghero.org/>

# Questions to Guide PARCC Data Reflection

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- How will we use PARCC data to identify strengths and gaps that exist in our curriculum and instruction?
- How will we use PARCC data as a tool to address areas in need of improvement or enhancement?
- How can we provide additional resources and support for our educators to meet the learning needs of all our students?



NJASK

New Jersey Assessment of  
Skills and Knowledge

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Science  
Grades 4 & 8

# NJASK Science

The 2015 Science tests consist of multiple-choice and constructed-response items. The Science tests, applicable to grades 4 and 8 only, were administered during a single day.

The Science test measures fourth and eighth grade students' ability to recall information and to solve problems by applying science concepts. The Science test assesses knowledge and application skills in three clusters; each cluster contains multiple-choice items and constructed-response items. The NJ CCCS numbers corresponding to the three clusters are indicated in parentheses.

- **Life Science (5.5, 5.10)**

- Matter, Energy, and Organization in Living Systems
- Diversity and Biological Evolution
- Reproduction and Heredity
- Natural Systems and Interactions
- Human Interactions and Impact

- **Physical Science (5.6, 5.7)**

- Structure and Properties of Matter
- Chemical Reactions
- Motion and Forces
- Energy Transformations

- **Earth Science (5.8, 5.9)**

- Earth's Properties and Materials
- Atmosphere and Weather
- Processes that Shape the Earth
- How We Study the Earth
- Earth, Moon, Sun System
- Solar System
- Stars
- Galaxies and Universe

# NJASK Science Guidelines for Student Assessment

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- 95% of each student group must participate in the assessment process
- Students enrolled in the district for less than one year will not be included in the accountability process
- Students with severe disabilities must be assessed using the DLM
- LEP students must be assessed
- Out-of-district students are included in their home school's accountability process

# State Testing Sub-Groups

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Special Education

Limited English Proficient

Gender

Ethnicity

Economic Status

Migrant Status

# Levels of Proficiency

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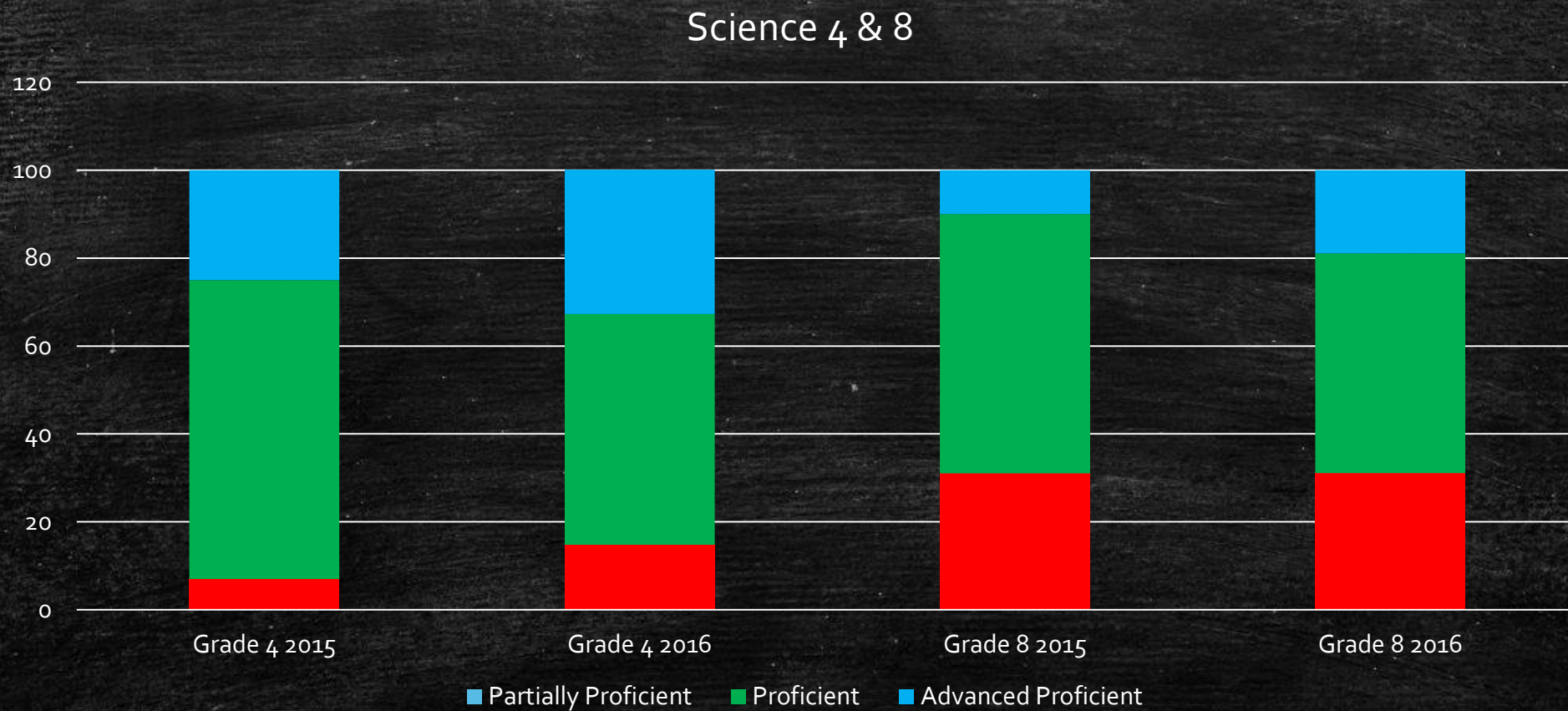
- Advanced Proficient 250–300
- Proficient 200–249
- Partially Proficient 100–199

Partially Proficient is considered to be below the state minimum level of proficiency.

# NJASK Science

	Partially Proficient		Proficient		Advanced Proficient		≤Proficient			
	2015	2016	2015	2016	2015	2016	2015	2016	DFG (DE) 2016	NJ 2016
Grade 4	7.0%	14.8%	68.0%	52.5%	25.0%	32.8%	93%	85.3%	92.9%	89.8%
Grade 8	31.0%	31.1%	59%	50%	10%	18.9%	69%	68.9%	73.9%	72.9%

# NJASK Science 4 & 8



# NJASK Science Grade 4-2016

	Count of Valid Test Scores	Partially Proficient	Proficient	Advanced Proficient	District % >= Level 4
<u>Limited English Proficient</u>					
Current LEP	5	80.0%	20.0%	0.0%	20.0%
Former LEP	0	0.0%	0.0%	0.0%	0.0%
<u>Students with Disabilities</u>					
Yes- IEP	18	33.3%	50.0%	16.7%	66.7%
No-IEP	99	8.1%	54.5%	37.4%	91.9%
<u>Economic Disadvantage</u>					
No	64	10.9%	40.6%	48.4%	89.0%
Yes	58	19.0%	65.5%	15.5%	81.0%
<u>Race/ Ethnicity</u>					
White	60	10.0%	50.0%	40.0%	90.0%
Black or African Am.	6	33.3%	50.0%	16.7%	66.7%
Asian	7	14.3%	28.6%	57.1%	85.7%
Pacific Islander	0	0.0%	0.0%	0.0%	0.0%
Hispanic	49	18.4%	59.2%	22.4%	81.6%
Am. Indian	0	0.0%	0.0%	0.0%	0.0%
Other	0	0.0%	0.0%	0.0%	0.0%



# NJASK Science Grade 8-2016

	Count of Valid Test Scores	Partially Proficient	Proficient	Advanced Proficient	District % >= Level 4
<u>Limited English Proficient</u>					
Current LEP	2	100%	0.0%	0.0%	0.0%
Former LEP	0	0.0%	0.0%	0.0%	0.0%
<u>Students with Disabilities</u>					
Yes- IEP	18	77.8%	22.2%	0.0%	22.2%
No-IEP	86	19.8%	57.0%	23.3%	80.3%
<u>Economic Disadvantage</u>					
No	61	23.0%	55.7%	21.3%	77.0%
Yes	45	42.2%	42.2%	15.6%	57.8%
<u>Race/ Ethnicity</u>					
White	65	30.8%	47.7%	21.5%	69.2%
Black or African Am.	5	40.0%	60.0%	0.0%	60.0%
Asian	1	0.0%	100%	0.0%	100%
Pacific Islander	0	0.0%	0.0%	0.0%	0.0%
Hispanic	35	31.4%	51.4%	17.1%	68.5%
Am. Indian	0	0.0%	0.0%	0.0%	0.0%
Other	0	0.0%	0.0%	0.0%	0.0%

# What's Next

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- This school year, teachers in grades 6-8 are implementing a new set of standards called the Next Generation Science Standards (NGSS) at the middle school level.
- Materials/Resources were purchased to support the new curriculum.
- K-5 will be adopting the NGSS in the 2017-2018 school year.